



Araluen Christian College 2021 Annual School Report



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Vision Statement

The vision statement of NT Christian Schools is, *'We desire to be a Christian community, learning together to live life as God intended, offering hope for the world'*.

Mission Statement

Araluen Christian College partners with families, guiding each child's journey of living and learning, providing hope in Christ for their future.

This means as a community we:

- Value all people and see them as created equal in the sight of God.
- Value parent involvement and see it as essential in the development and sustaining of the College community.
- Provide educational programs for the development of the whole person – intellectual, social, emotional, physical and spiritual.
- Recognise that when encouraged in a caring Christian environment children feel safe and are likely to reach their full potential.
- Expect all parents, staff and students to support the principles and College ethos and uphold them.



Principal's message

Araluen Christian College is nestled at the foot of the MacDonnell Ranges, amongst God's unique desert creation. This stunning scenery reminds us continually that our help as a College comes from the maker of heaven and earth, as we daily partner with parents to guide their child's learning journey not only academically but also for life as God intended. We desire the knowledge students acquire through their time at the College to impact their life choices, service for others and care of God's world.

The new College Logo that was launched in at the end of 2020 was the start of a journey that began in 2021 to rebrand the College and share our mission and values throughout the College environment. A new main College sign along with value totems were placed out the front of the property. The College vision and mission statement was installed in the College office and our values in the library.

Formational Learning continued to be a focus throughout the College. Staff collaborated with others across our organisation to complete PD in this area.

A new spelling programme 'Smart Spelling' was introduced across the primary school to help our students better achieve in this area. Staff also worked on a school wide approach to teaching handwriting and how to implement 'Casey the Caterpillar' across the primary school to enhance the student outcomes in this area.

The College developed three new speciality rooms to assist student's learning throughout 2021. A Food Tech, Woodwork and Art room were developed, and students started to enjoy learning in these spaces.

Teachers were involved in professional development throughout the year (Department of Education PD on 'Catering for Diverse Learners' with teacher observations and coaching to develop skills and SMART Spelling). Professional Learning Communities continued with a focus on Formational Learning.

Staffing within the primary school saw a change in the middle of the year. Middle school staffing throughout 2021 stayed the same.

I am continually thankful for God's grace, provision and enabling for the College throughout 2021.

Rosemary Lindsey
Principal

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Staffing Information

All teachers have a minimum of four years training and are registered with the NT Teacher Registration Board.

Principal	Qualifications	FTE
Rosemary Lindsey	Dip Tch, Grad Dip Sp. Ed	1.00
Middle School Coordinator	Qualifications	FTE
Jason Clark	Dip Tch, B. Tch	1.00
Primary Teachers	Qualifications	FTE
Simon Emery	B.Ed. Low Pri, Grad Dip App Ling, Grad Dip Chr Stud	1.00
Dianne Lavell	B. Tch, Educational Studies	1.00
Janette Azarcon	Bach of Primary Education	1.00
Yvette Goodlet	B.Ed., DipArts, GCertEd (SpecEd)	1.00
Middle School Teachers	Qualifications	FTE
Nick Harder	B.Arch, Grad Dip Ed. Pri	1.00
Tom Daly	B.Sc. (Biomedical) Grad Dip Divinity, M. Teach (secondary)	0.40
Other Teachers	Qualifications	FTE
Christopher Hallyburton	B.Ed., BDiv	0.40
Bruce Douglas	BA, B.Ed.	1.00
Wendy Croutz	BA Hons in Primary Education Diploma in Education	0.20
Lisa Pearce	BA. Sc Child Studies B.Ed. (1 year primary/junior)	0.40

Other Staff	Positions	FTE
Elizabeth Rowland	Office Staff	0.50
Annette Kerley	Office Staff	1.00
Stacey Clark	Office Staff	0.79
Richard Hutchins	ICT Support	0.30
Jodie Scholz	Learning Support	1.00
Koedee Hatzimihail	Learning Support	0.65

Highlights of the College year

Camping and programs

Year 4 School Sleepover
 Year 5/6 Hamilton Downs (cancelled due to COVID)
 Year 7/8 Kings Canyon
 Year 9 Larapinta

School Events

Principal's Welcome Morning Tea
 ACC Dedication Service
 Crazy Hair Day
 Parent Information Sessions
 ACC International Dinner
 Easter Assembly
 World Book Day
 Sports Day
 Student Representative Bake Sale, Hot Chocolate
 Hope Centre Interns
 Tearfund Readathon
 Cross Country
 Community Quiz Night
 Swimming Lessons T-9
 Samaritan Purse Shoe Boxes
 Scholastic Book Fair
 Fathers/Mother's Day Stalls
 End of Year Celebration Evening
 Nude Food Wednesdays
 CBCA Book Week
 Teacher Aid Appreciation Week
 Teacher Appreciation Day
 Student Led Conferences
 Community Koorong Book Stall
 Opening Ceremony for the Food Technology Room



Primary School

Primary School Interschool Touch
 Primary School Interschool AFL
 Transition Information Night
 Transition transitioning morning
 Transition Picnic
 University of Newcastle Science and Engineering
 Discovery Day
 Primary Tennis Gala
 Interschool European Handball
 Junior Interschool Athletics
 Transition Reptile Excursion
 Tennis Lessons
 Interschool Cross Country
 After School Netball competition
 Touch Football School Clinics



Middle School

Middle School Character Building Day
 Middle School Information Night
 First Lego League Challenge
 Vocation Education Training (Year 9)
 Year 7 Orientation Afternoon
 2022 Information Night (Middle School)
 University of Newcastle Science and Engineering
 Challenge
 Weekly Christian Lunchtime Group
 The Australian Youth Representative to the United Nations
 Interschool Senior Athletics
 Interschool Cross Country
 3 x 3 Basketball Competition



School Assemblies

Dedication Service at the beginning of the school year
 Easter Assembly
 ANZAC Day Assembly
 Bully No Way Assembly
 Sports Day awards assembly
 Remembrance Day Assembly
 Year 9 Leaving Assembly



Sports Carnivals and Special Events

Cross Country
 Interschool Touch Football

Staff Wellbeing Events

2020 Start of the Year Staff breakfast

Waffle Wednesday

Staff get togethers

Teacher Aid Appreciation Week

Teacher Appreciation Week



Parents and community

Araluen Christian College values the partnership between parents and the College. As stated in the quote by Jane D Hull we recognise the power of positive involvement by parents in helping their children to be successful.

At the end of the day the most overwhelming key to a child's success is the positive involvement of parents. Jane. D. Hull

The Araluen Christian College council is an integral part of the College's governance structure. Councilors are made up of members from NT Christian School. We are forever thankful for the service, commitment and support the College council provides at Araluen Christian College.

In 2021 the council was represented by:

- Graeme Cheetham (Chairperson)
- Marsha Murphy (Secretary)
- Nick Harder (Staff Representative)
- Sarah France
- Dean Clutterbuck
- Leith Phillips

Facilities

Araluen Christian College, through its maintenance program, maintains its buildings, grounds and other infrastructure to provide an environment that is comfortable, pleasant and conducive to learning. The College is constantly monitoring and planning to improve its facilities.

Over the course of 2021 the following work was completed around the College:

The following specialist rooms were added to the College.

Food Technology room (2019 BGA Grant)

- An existing classroom was gutted and turned into a beautiful Food Technology room.
- Tables and chairs purchased
- Fitted out with equipment to assist in the teaching of Food Technology.
- T.V installed.



Woodwork Room

- An existing classroom was refurbished.
- Carpet taken up and concrete floor prepared for a Woodwork room
- Walls painted
- TV installed
- Bench and cabinets installed/stools purchase



Art Room

- Carpet taken up and lino laid
- Classroom painted
- Cabinets installed at the back of the classroom to house art supplies
- Table and chairs purchased.



Middle School Classrooms Refurbishment

- Interior painted
- New carpet and lino laid
- Autex installed

Library

- Interior painted
- New carpet and lino laid
- Autex installed

Junior Outdoor Learning Space (2020 BGA Grant)

- Junior Outdoor Learning Space redesigned
- Old Softfall removed
- Bike path, sandpit, gardens, fake grass, Softfall under playground installed
- Shade sails installed to give shade to the whole area.



Signage

- New main College sign installed
- New College Value Totems installed on the front verge of the College property
- New Direction signs at major driveways installed
- Classroom signs installed outside classrooms
- Vision and Mission Board installed in office area
- College sign installed on the middle school fence
- The Araluen Way Signage put up in the College library



Critical Incidents

There were no critical incidents at Araluen Christian College in 2021.

School self-assessment

SIRF (School Improvement and Renewal Framework) occurred in two areas in 2021

Teaching and Learning

Commendations from this review were:

Catering for Diverse Learners Professional Development that staff have taken part in over the year is adding depth to assessment tasks.

New and revamped learning spaces are enhancing student learning.

Teachers collaborating to provide leadership in activities.

Biblical perspectives are integrated across the curriculum.

Recommendations from the SIRF

Work towards staff working collaboratively across areas of the school to plan for teaching, assessment, reporting and professional development.

Set up structures within the College for teachers to observe one another.

Community and Culture

Commendations from this review were:

Restorative Justice is practiced throughout the College.

Students get the opportunity to develop relationship skills, learn how to managing conflict, support others, and build community through the College wide use of the 'You Can Do It' programme.

The College has a scope and sequence to biblical literacy across the College.

Recommendations from the SIRF

More service and social justice activities structured into the year.

College parent prayer group held in the evenings.

Re-examine what College Captain roles are.

PD is peacemaking skills.

Key Priorities and Focus Areas for 2022

Christian Identity

- Complete an assessment of how students across the College are being actively involved in prayer within classrooms.
- As part of the parent newsfeed that goes out each week include a Christian Faith perspective thought.

Care and Wellbeing

- To have student College Wide Positive Behaviour expectations displayed in classrooms and around the College.
- A review of College Wide Positive Behaviour within the College involving all staff.
- College Behaviour policy to be reviewed.

Teaching and Learning

- To use data collected on student writing to assess student skills and determine where changes need to be made to assist student learning.
- To have staff trained in the delivery of the program 'Seven Steps to Writing Success'.
- To develop a writing scope and sequence for the College.
- To introduce an assessment tool that assesses all the domains of the Science of Reading.
- To assess the impact that the SMART Spelling programme is having on students' ability to spell using data collected.

Governance and Leadership

- To implement data conversations with staff about individual student progress in their class once a semester.
- For teachers to be given the opportunity to observe others teaching across the College.
- For staff to be encouraged to create grace shaped communities within their classes and across the College through completing the PD 'Your Christian School: A Culture of Grace'.

Community and Culture

- To investigate ways to introduce into the College the learning of language and culture for the indigenous owners whose land the College is situated on.
- To collaboratively develop a parent handbook with the College community.

Finance and Resource

- To develop a College budget where teams and appointed personnel have responsibility for their section of the budget.
- To be proactive in the maintenance and grounds of the College by looking for a person to fill both roles.

